Peer Classroom Observation Report



Teacher: \_\_A Pool\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: Algebra 1\_\_\_\_\_\_\_\_\_\_\_\_

Date of Observation: \_\_\_\_\_\_Thu, Dec 2, 2009\_\_\_\_\_ Observer:\_\_Solek\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic of Lesson: Solving equations with variables on both sides \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity Observed:

\_\_Individual \_\_Small group \_\_Whole class \_x\_Student Presentation \_\_Teacher Presentation

Primary nature of student activity:

\_\_Passive and receiving \_x\_Producing and creating

Technologies in use:

\_\_Computer \_\_Internet \_\_E-mail \_\_Camera \_\_Video \_\_ Interactive tutorial \_\_CD \_\_\_Other

Software in use by class during the observation:

\_\_Drill and practice \_\_Spreadsheet

\_\_Simulation or game \_\_Present/publish

\_\_Problem solving \_\_Internet browser

\_\_Data analysis \_\_Graphics/Web page

\_\_Word processing \_\_Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Teacher was…*  *Directing students as they worked problems on the board in small groups* |
| *Students were…*  *Working in small groups to solve equations. Some were at the board, and some were at their desk. Each rotated to work at the board* |
| *Evidence of Rigor…*  *Challenging problems were used, with critical thinking questions asked of students as they presented their work* |
| *Evidence of positive and productive environment…*  *Students were pleasant and cooperative* |
| *Points to Ponder…*  *How might students at the board get a copy of the problem for their notes in a timely manner?* |
| *I saw this and could use it in my class…*  *I will try this activity in my classroom. It seems that the girls enjoy this activity and eagerly await their turn.* |
| *This reinforced what I am already doing in my class…* |
| *My style of teaching compares to my peer’s style of teaching in that…*  *In the portion that I saw, students were doing math. I work to see students engaged as well.* |

*Signature indicates that the department chairperson has reviewed this form in conference with the observer.*

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*Observer’s Signature Date Department Chair’s Signature Date*